
PIONEERS PRESS



100 Years
of Leading
Special Education

The Pioneers have developed a calendar of monthly events to celebrate CEC's 100th anniversary. Here is an overview of the planned activities. More information will be forthcoming about each event.

Pioneers Division 100th Anniversary Celebration

Month	Activities
January	Join us to explore 100 people and events that shaped special education from 1922 - 2022.
February	Join us for a book club meeting to discuss the life of CEC Founder Elizabeth Farrell. We are seeking 100 readers.
March	Volunteer Appreciation Month. Donate 100 hours challenge.
April	CEC Birthday Party and Ice Cream Social.
May	Explore diversity and disability in children's literature.
June	Web resources for busy teachers and parents.
July	Contribute to Back to School support efforts in your community.
August	Participate in a leadership development project.
September	Recruit 100 new teachers to be CEC members challenge.
October	Resources for fostering culturally competent administrators.
November	Division Challenge - National Giving Day - Tuesday, November 28th 2022.
December	Next 100 Years Hot Chocolate and Predictions celebration.



100 Years
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Special Education

President's Message



Warm greetings to all! Hope you are planning and enjoying some well deserved fun and relaxation with family and friends as we transition to the summer season!

The Pioneers continue its hard work in developing a new strategic plan and is pleased to share its new vision, mission and goal statements in the enclosed update. At the same time, a name change is being recommended and is based on input from membership, work of the ad hoc committee and continued study by the Board. An article is enclosed to provide further background information including the rationale for a change and options chosen to be put to a vote to Pioneers members. Please review the name change information carefully in anticipation for a ballot that will be sent in the near future

Other newsletter highlights include:

- 100th Monthly Anniversary updates on the March volunteer activities and the June activity, "[Summer Web Explorations for Parents and Teachers](#)" which contains a plethora of timely information for parents to keep their children engaged during the summer and for teachers to begin planning for the next school year.

- Celebrating the History of CEC in a Nutshell (Part 2) which begins with the third founding principle of inclusion. A newsy read!
- Legacy Linkages, a new format highlights people or events that have a special significance and allows for continuing reflection. Members are invited to participate.
- The President's Invitational Book Club is back by popular demand! Members are encouraged to include the featured books on their summer reading lists and register for one, two or all three of the Fall sessions. You won't be disappointed!

Thanks again for continued participation and support as we continue to move forward together!

Candace





Strategic Planning Update

The Strategic Planning Process continues to be one of our major initiatives this year with input and feedback from both the Pioneers Board and its membership. Below is an update on the activities that have been completed to date.

New Vision, Mission and Goal Statements

The strategic planning process challenged the organization to rethink its identity, vision, mission and goals. The following statements have been approved by the board.

Vision of this Division: The [CEC Pioneers Division] uses its collective commitment, experience, and knowledge to support and influence the vision, mission, and programs of the Council while documenting its rich history.

Mission of this Division: The [CEC Pioneers Division] is a visionary group of special educators who strive to inspire self and others to service. We unite with CEC and its divisions, State/Provincial Units, and other partners to provide advocacy for individuals

with exceptionalities. We provide leadership and professional learning through the legacy and historical understanding of CEC.

Goals: The board has established the following three goals and is in the process of creating objectives, action items and planned activities for each goal. Please send any suggestions that you may have for activities to support the goals to cecpioneers@gmail.com and they will be forwarded to the three goal team leaders.

Goal 1: Collaborate with other CEC units and The Council to support emerging leaders, provide professional development, and cultivate advocacy efforts for the profession and students with exceptionalities.

Goal 2: Promote the legacy of CEC through activities that honor the history of the organization and the people who contributed to the field.

Goal 3: Encourage members and potential members to engage with the division and its activities to support the mission as a sustainable organization.

The division looks forward to sharing the completed goals, objectives and activities with everyone in the Fall term.



Division Name Change Update

As part of the strategic planning process the board has been studying the issue of a potential name change since members brought concerns to the board in mid-2021. A survey was sent to the membership in January 2022 requesting suggestions for a new division name.

The Pioneers Executive Board concurs that the current name does not communicate the mission of this division. In addition, the board believes it is their duty to respond to concerns regarding the current name in that the language could be seen as hurtful and/or dishonorable. It is the responsibility of the board to be sensitive, thoughtful, and to depict a “people first” mentality in thought and deed. As a result, we are committed to a new name for the Division.

A committee was appointed and charged with making recommendations and suggesting alternatives for names based on your input. A special thank you to Pam Howard, team leader, and to committee members Dennis Cavitt, Jamie Hopkins, Joan McDonald, and Gloria Taradash. The committee’s report was studied, and the board determined by consensus on June 8, 2022 that there was a need for the name change and that this was the most opportune time to make such a proposal as the division was engaged in preparing a strategic plan. Details on the voting process are presented below in the section on next steps.

Next Steps

The board strives to be transparent in our decision-making and believes that it is important for all Pioneers members to have the opportunity to have a voice and vote to express their opinion.

In the near future each member will receive a ballot asking for their vote about a new name for the division. Here are the options that will be presented:

I vote to change the name of the Pioneers Division to the Leadership, Legacy, and Advocacy Division (LLAD)

I vote to change the name of the Pioneers Division to the Division of Leadership, Legacy, and Advocacy (DLLA)

I vote to retain the existing name: the Pioneers Division

I vote for the following proposed name for the division:

_____ (write in)

I wish to abstain from this vote

Approval by the membership is a critical first step associated with the procedural and legal issues associated with a division name change.

Following the membership vote approval by the CEC board is required. Other tasks include making changes on membership/renewal forms, creating a new web site, legal filings in Missouri and with the IRS, drafting new bylaws and then electing our new board. We anticipate that the new organization could begin operating on January 1, 2023.

Thank you in advance for your participation in such a significant vote for our division!



100 Years
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Special Education



Summer Web Explorations for Parents and Teachers – Pioneers Division Celebrates CEC's 100th Birthday in June

2022 marks 100 years since a small group of “kindred spirits” joined together to form the Council for Exceptional Children. The CEC-Pioneers Division Board has developed a calendar of monthly activities to continue the “CEC Birthday Bash” which began in January 2022 at the convention in Orlando.

To celebrate CEC's 100th anniversary, during the month of June as parents and teachers transition from school to summer vacation, the Pioneers compiled a series of web links. Parents will find many of the links useful as they seek to keep their children engaged in fun activities during the summer. Teachers will find many of the links useful as they begin thinking about the new school year and how to meet the needs of diverse learners that they have not yet met.

Visit the [Pioneers collection of Summer Web Explorations for Parents and Teachers](#):

We encourage Pioneers members to share these resources widely. Share your comments and feedback with the Pioneers at cecpioneers@gmail.com.

Update: March 2022 Volunteer Hours

As part of the Pioneer's monthly CEC 100th Anniversary Celebration, in March we focused on trying to generate 100 hours of volunteering in our communities. When we reported on our efforts in April, Pioneers had volunteered a total of 103 hours during March.

After our report went to press, we heard from three additional members who wanted to alert us to their volunteer work. Thank you to Parthenia Cordell, Clayton Keller, and Georgia Kerns for their gracious volunteer work serving as a ballot clerk in local elections, assistance for the local community yard sale to raise funds for the Community Assistance Fund, preparing food boxes for the needy and homeless, English language tutoring for refugees, and taking an elder from an assisted living facility on a bird-watching walk.

These additional volunteer activities generated an additional 46 hours of volunteer time in March. As a result, our new total reflects 149 hours of volunteering in our local communities. Well done! Thank you to everyone who volunteered!



100 Years
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Special Education

The Council for Exceptional Children is celebrating its 100th anniversary. On a monthly basis, the Pioneers Division is sponsoring an activity in honor of this milestone occasion. Some of the members of the Division also prepared a timeline of important CEC and special education happenings during these 100 years. "The 100 Year Milestones" that recently appeared in *Special Education Today* was from that timeline. Many of the information materials being used during the celebration focus on special education historical developments and not on the landmarks of CEC's rich past. ***The History of CEC in a Nutshell*** showcases the history of CEC with name changes, governance models, and significant actions by the organization in advocacy, policy, inclusivity, professional standards, and continuing education.

Celebrating the History of CEC in a Nutshell (Part II)

**Pamela Gillet, Pioneers Division Resolutions Chair and
Past President**

Part I, *Celebrating the History of the Council for Exceptional Children in a Nutshell*, published in the previous edition of the Pioneers Press, included the history of The Council's name changes, the various governance structures in place during the 100 years, and the founding principles of advocacy and public policy. Part II begins with the third founding principle, inclusivity.

Through the years, The Council has had many policies involving inclusivity. There have been several non-discriminatory policies and policies for culturally and linguistically diverse learners. When there were segregated hotel lodging laws, The Council held the position that no Council meetings would be conducted in those locales.

During the 1960s, a series of topical conferences focused on diverse learners....identification, programming, characteristics, needs, and family involvement.

The 1973 Delegate Assembly passed a significant policy requiring the representation of diversity in Council publications, including journal articles and sessions at the annual convention. The policy also required special recruitment efforts to ensure members from diverse backgrounds were given an opportunity to assume leadership positions within The Council from the national level through committee membership.

As of 2023, there will have been five CEC Presidents from diverse backgrounds.

In 1977, a CEC administrative staff position was approved with the assignment of ethnic and multicultural concerns. The post continued for 27 years until the delegates and governors raised several questions. Should only one person have the responsibility for organizational inclusiveness? Shouldn't inclusive representation be interwoven throughout all components of The Council?

Celebrating the History of CEC in a Nutshell (Part II) - Continued

In 2020, forty members created activities, programs, and resources that could be used by individual members and the entire organization to promote inclusivity and ensure equity. This was Project 20/20.

Student members have long been a part of inclusive efforts as well. Many student chapters were founded on the campuses where teacher preparation programs developed. Together, these chapters comprised the CEC Student Association with its Board of Governors modeled after the CEC Board of Governors.

Students have always been involved with CEC governance. Student chapters were represented by delegates in the Delegate Assembly and are represented by two student members in today's Representative Assembly. However, this representation may change later in 2022 due to a Bylaws amendment proposed by the CEC Board of Directors. The CEC Student Association president served as the Board of Governors' student governor. When the CEC governance was restructured in 2000, a student member position was created on the Board of Directors and remained with the governance reorganization in 2018.

For a significant part of The Council's history, there was the belief that if students became CEC members and received benefits, they would join The Council as new professional members upon graduation. This generally did not happen.

This philosophy changed in the last two years, recognizing that it was too great of a "jump" from student to professional member. A defined transition plan with support and benefits was necessary.

In 2020, the Jumpstart Program was launched, whereby new entrant career teachers were provided with online instructional resources, workshops, mentoring opportunities, and a peer support network. This program recognized that first to third-year teachers have unique needs and require different services and benefits than a five or 15-year member. Early career needs are also different from those of a pre-service student.

Professional development was the fourth founding principle and involved all organization members. Throughout its history, The Council has offered continuing professional growth opportunities to members in two major ways.....conferences/conventions and publications.

The Council has held an annual convention every year since 1923, except for 1944 and 1945 because of the War. The convention went virtual in 2021 due to the Covid pandemic. In 2022, both a virtual and live CEC convention experience was offered.

During the last year, virtual continuing professional education offerings have burgeoned, whereby members can participate in ongoing professional development without the need to request released time and expend funds to travel.

Celebrating the History of CEC in a Nutshell (Part II) - Continued

Virtual offerings include topical workshops, live and on-demand webinars, podcasts, community forums, and mentoring opportunities. Participation in some of these offerings results in the accrual of professional development hours.

Exceptional Children, the first continuous membership publication, initially contained governance information and research-based articles. In the early sixties, members requested a publication that was classroom practice-based, as the majority of members were teachers. In 1968, *Teaching Exceptional Children* was published, with teachers being invited to become authors.

In 1986, CEC applied for and received the grant to operate the ERIC Clearinghouse and an Instructional Materials Center. In the 27 years of operation, thousands of resources, including bibliographies, film libraries, journal articles, monographs, books, curricula, and final reports from education grants, were cataloged and organized for use by members and the field.

Since the fifties, CEC has had its publications, including Life Center Based Curriculum, legal aspects of special education, instructional design, accountability, high leverage practices, differentiation for gifted learners, legal issues, early intervention, and multicultural education, etc.

Ongoing professional education is a part of professional standards, the fifth founding

principle. Professional standards were initially addressed in the mission statement of the organization's first Constitution and Bylaws.

Initially, CEC believed the federal government should develop standards, apply them to teacher preparation programs, and monitor their performance, assuring that all graduates had the requisite knowledge and skills to assume their positions.

This did not happen. Therefore, in the 1960s, The Council began developing professional standards through its Professional Standards and Practice Committee and the work of CEC staff. In 1966, the Delegate Assembly adopted a common core of standards. *What Every Special Educator Should Know* was published in 1969. This publication would be fondly known as "the little red book." Why? Simply because the cover was a bright red. Over time, it would be updated seven times.

After a common core was developed, Divisions were directly involved in preparing specialty knowledge and skills subsets relative to special education categories and career positions. There were also standards for paraeducators.

In 1977, CEC became a full member of the National Council for the Accreditation of Teacher Education (NCATE) and later (2017) joined a new group, the Council for the Accreditation of Educator Preparation (CAEP).

During the 1980s, NCATE began adopting the professional standards developed by The Council. With this action, The Council influenced hundreds of teacher preparation programs.

Celebrating the History of CEC in a Nutshell (Part II) - Continued

In 2020, the Board appointed an Accreditation Commission. By the closure of 2021, the Commission was finalizing templates, processes, and procedures enabling The Council to become its own accrediting body. In March 2022, CEC announced that programs preparing special education professionals could now apply for CEC Accreditation Eligibility.

Through 100 years of history, these five founding principles resulted in deliverables that positively influenced the field, the profession, and the lives of exceptional children and youth.

As a member of CEC, why did you first join the organization? Why do you renew your membership annually? Are your decisions based on one or more of these principles?

This is CEC's history in a nutshell. For history to leave an imprint, the challenge has always been utilizing past actions to make informed decisions for the future.

Celebrating

Our History



Diversity, Equity, & Inclusion Inclusive Children's Literature

Check out our [CEC PD website](#) for resources posted in May for the 100th Celebration.

Thanks to the leadership of Mary Ruth Coleman, we posted several resources Celebrating Cultural Competence. Creating a community of belonging for all of our students requires careful attention to the materials we select for instruction. Please feel free to share these resources with educators you know.

NAEYC Tips for selecting Diverse Children's Literature

- Base your selection on quality. Books should not just teach a lesson but should have a good story, high-quality text, and engaging illustrations.
- Choose books that help children see themselves. Include books that mirror different aspects of identity (e.g., race, setting, beliefs) of children in the class, so that they can imagine themselves in the story.
- Choose books that help children expand their understanding of others in this multicultural world. Include books that introduce children to new people, places, and concepts that they may not yet have encountered.
- Look widely for texts. Be alert to new titles related to diversity. In addition, the library can be a great source for out of print titles that appeal to children and relate to urban issues and diversity.
- Use text sets. Expose children to different perspectives. These book collections may be organized by theme or may feature the work of a highly accomplished author or illustrator of color.

**Legacy Linkages Reflections Bridging the
Past and Future
Diane Johnson, Historian**

Focusing on CEC's 100th anniversary has provided an opportunity to reflect on the rich history of our organization including many people and events impacting professional standards and preparation, services to students and families, advocacy and available resources, and as importantly the "group of kindred spirits" referenced by Elizabeth Farrell and CEC's founding members. Because of this kinship and networking opportunities across a wide range of options and engagement levels, members have experienced interactions through linkages in publications, in person, and more recently electronically that ensure that the legacy of those who have gone before continues providing a strong bridge as we address present concerns and plan for the future.

As we begin the second 100 years, we hope this "Legacy Linkages" format will highlight people or events that have had a special significance and allow for continuing reflection. You are invited to participate in the following ways: submit a description of the legacy that you would like to highlight; react to a legacy description that is provided by someone else; or suggest a topic, person, or event that you would like to see highlighted. Your reflections/comments about the Legacy Linkage can be sent to the division email listed at the bottom of the article so that they can be collected and continue our bridge to the future.

To start the Legacy Linkage what could be more appropriate in the month of June than to feature two Junes who made major contributions and were active within the Pioneers Division. June Robinson and June Jordan were both involved in the formation of CEC-PD, and were active in the field and in CEC. June Jordan enjoyed painting and we have a series of lighthouse paintings that she did in our PD History files made available by Jean Hebler. June Robinson was active in her home state of Washington including serving on the Sequim School Board and as a newspaper columnist. Both were instrumental in collecting and establishing the CEC Archives, with June Robinson serving as the first, and to date the only, CEC Archivist and June Jordan encouraging CEC-PD to support this work. The information on the next page is taken from Exceptional Children provides an overview of their many contributions to the ongoing CEC Legacy.

Both Junes wanted to make sure that the records of the CEC legacy that they helped create were preserved and available for reference to future members as they in turn continued the CEC legacy.

If you have reflections/comments related to either June or their work, please send them to cecpioneers@gmail.com.

We look forward to your comments on this Legacy Linkage and to other linkages that you wish to share. Thanks for your participation in bridging the legacy linkage from our past to the future.

**From Exceptional Children 1987 Resolution
Recognizing June Robinson
June Robinson, CEC Archivist**

WHEREAS, CEC has a significant history of activities and accomplishments documented by valuable records and resources, and

WHEREAS, CEC as an internationally recognized organization has acknowledged the value of preserving its historical files by designating June Robinson as official CEC Archivist, and

WHEREAS, June Robinson has been the prime implementor, in a volunteer capacity, in organization and maintenance of CEC records and files, and

WHEREAS, June Robinson, a life member of CEC, who has continuously served as a leader at all levels of CEC including the Executive Committee, Board of Governors, Chair of CEC History Committee, President of CCBD, DPH, Seattle Chapter #28, King County Chapter #43, Washington Federation and numerous other committee positions, and

WHEREAS, CEC is proud of, and indebted to, leaders and members exemplified by June Robinson,

BE IT RESOLVED that CEC recognize June Robinson for her continuous dedication and active involvement as member, and further be it resolved that CEC acknowledge June Robinson's invaluable volunteer contributions in the organization of CEC records and documents.

**From Exceptional Children 1989 the citation from the
CEC Outstanding Contributor Award presented to
June Jordan**

June B. Jordan and Kenneth E. Wyatt were named by the Professional Standards and Practices Committee to receive the first CEC Outstanding Contributor Award. The Award was established by the Board of Governors in 1988 to recognize individuals whose continued involvement contributed to the Council's being recognized for leadership and dedication to service for exceptional children and youth.

Dr. Jordan, a teacher of both gifted and special needs students before joining the CEC headquarters staff in 1958, is the Editor in Chief of CEC Publications.

Dr. Wyatt, now a resident of British Columbia, is an Adjunct Professor, Georgia State University and served CEC as its President, 1979-80, a critical period in the Council's history. Dr. Wyatt is President of the new CEC Pioneers Division. Dr. Connor, for the Professional Standards and Practices Committee, presented the Awards. Dr. Jordan's citation reads as follows:

The Council for Exceptional Children recognizes the long and significant leadership role of June B. Jordan in furthering the mission of the Council by bestowing on her the 1989 CEC Outstanding Contributor Award.

A member of CEC since 1952, Dr. Jordan joined the Headquarters staff in 1958 and has held a variety of demanding positions that have led directly and indirectly to the growth and expansion of the Council. During her 31-year tenure, Dr. Jordan has worked on and overseen the growth of membership; the establishment of chapters, federations, and divisions; and the development of convention activities, Student CEC, and publications. Editor of both membership journals at varying points in her career. Dr. Jordan has nurtured and developed CEC's publications program. She has encouraged leaders in the field to publish through CEC and has herself been a tireless writer and editor as well as a presenter at workshops, conferences, and conventions. Developer of the Invisible Colleges and the series What Research and Experience Say to the Teacher, creator of TEACHING Exceptional Children, and a supporter of division publications development, Dr. Jordan has demonstrated her commitment to The Council for Exceptional Children and to the field of special education in an exemplary manner. A leader and key resource at CEC headquarters for the past thirty years, Dr. Jordan is indeed a worthy recipient of the 1989 CEC Outstanding Contributor Award.

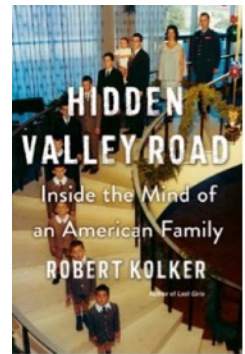
**Pioneer's President's Invitational Book Club
Fall 2022**

Back by popular demand! Pioneers members are invited to gather virtually to discuss contemporary books facilitated by invited guests on a variety of topics.

Past participants have reported how much they valued the Book Club and the opportunity to engage in discussion with other Pioneer members and friends. To participate: (1) borrow each book from your library or purchase from your favourite book store, (2) read the book, (3) use the registration link to receive a Zoom invite to join the conversation on the dates listed below. Please contact **Candace Berger** if you have any questions.

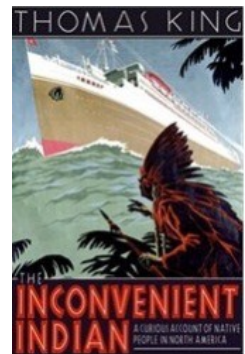
Thursday, September 15, 4:00-5:15 ET
Facilitator – Pam Howard, Pioneers member

Kokler, Robert (2020). [Hidden Valley Road - Inside the World of An American Family](#). NY: Doubleday. [Register in advance](#) for the September Book Club conversation. After registering, you will receive a confirmation email containing information about joining the meeting.



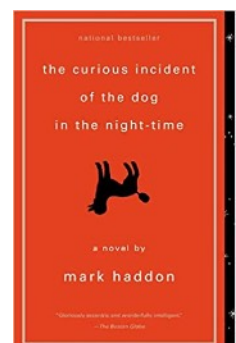
Thursday, October 13, 4:00-5:15 ET
Facilitator – Alan Dinson
Former High School English Teacher, French Immersion

King, Thomas (2013). [The Inconvenient Indian](#). Anchor Canada. [Register in advance](#) for the October Book Club conversation. After registering, you will receive a confirmation email containing information about joining the meeting.



Thursday, November 17, 4:00-5:15 ET
Facilitator – Bill Bogdan
Pioneers Member

Haddon, Mark. (2003). [The Curious Incident of the Dog in the Night-time](#). Doubleday. [Register in advance](#) for the November Book Club conversation. After registering, you will receive a confirmation email containing information about joining the meeting.





Treasurer's Report
Lorrane McPherson, CEC Pioneers
Treasurer

Financial Summary - 2nd Quarter Report

CEC Pioneers financial status has remained stable during the second quarter of this year. Membership dues were up during April and May. The membership committee is accessing the CEC membership grant to purchase postcards and postage to help retain and recruit members.

The webinar series with DDEL, Engaging Reluctant Readers Through Literature, was quite successful. Both CEC Pioneers and DDEL netted \$664.00 income from this joint venture. This meets our budgeted goal for the year. The Professional Development Committee is currently planning another series for Fall 2022.

Cash on Hand as of February 28, 2022

Checking Account	\$ 6,976.76
Savings Account	<u>\$ 33,831.34</u>
	\$ 40,808.10
June Jordan Fund	\$ 85.20



LEADERSHIP

Are you ready to join a professional community with colleagues who are members of CEC for a period of at least fifteen (15) years, have you served as an officer of a CEC Unit or Special Interest Division, or are you a Past President of CEC?



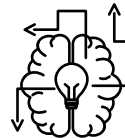
LEGACY

Are you ready to join a professional community that is dedicated to the cultivation of a bright future for individuals with exceptionalities?



ADVOCACY

Are you ready to join a professional community that has passion to uphold or defend a cause or who intercedes on behalf of individuals with exceptionalities?



VISIONARY

Are you ready to join a professional community that envisions a future with boundless possibilities for a profession which supports individuals with exceptionalities?



INSPIRE

Are you ready to join a professional community that provides leadership to positively impact the lives of exceptional children and youth?



SERVICE

Are you ready to join a professional community that contributes to both general and special education by rendering time, effort, expertise, and leadership to activities which promote the education and welfare of exceptional children and youth?



UNITY

Are you ready to join a professional community that embraces individual differences and diversity through leadership and legacy?

Join us

CECPIONEERS@GMAIL.COM



The Pioneers Division of CEC is pleased to present a call for nominations for the Romaine P. Mackie Leadership Award for 2023. Honor your colleagues who have made significant contributions to the field. Acknowledge their dedication and success in the field by a nomination for this prestigious award.

PURPOSE: The Romaine P. Mackie Award is to honor an Outstanding professional who has demonstrated leadership in CEC and other organizations for an extensive period of time in various areas within the field: service delivery; teacher education and professional development; research; policy; assessment; publications. The individual should be nominated by someone who is familiar with the nature and quality of his/her work and who can speak to the nominee’s character.

The Award is named for Romaine P. Mackie who was a U.S. Commissioner of Education, a devout supporter of special education in the early years, and an active member of CEC who promoted the mission of CEC in all of her work.

Nomination Materials Include:

- Completed Nomination Form (below)
- Letter of nomination
- Brief vitae or resume of the nominee
- At least two (2) letters of support (no more than four (4) please)

Nomination Form

Nominee Name _____ Email Address _____

Mailing Address _____ Telephone Number _____

CEC Membership Number _____

Nominator Name _____ Nominator Unit _____

Nominator Email _____

The brief vita or resume for the individual nominated should include educational background, employment history, length of service, special projects undertaken, awards received, and other information which will assist the Awards Committee in making a decision.

All nominations and materials must be received by **December 10th, 2022**.

Submit your nomination packet electronically to:

gtaradash@gmail.com

Mailing Address:

Dr. Gloria Taradash
Awards and Honors Committee Chair
26 Cedar Hill Place NE
Albuquerque, NM 87122

Pioneers 2022 Board Members

The following individuals serve on the 2022 Pioneers Board of Directors. To email any board member, write to us at: cecpioneers@gmail.com

Officers

- President:** Candace Borger (2022)
- President Elect:** Kathleen Puckett (2022)
- Immediate Past President:** Dave Edyburn (2022)
- Secretary:** Kim Moffett (2019-2022)
- Treasurer:** Lorrane McPherson (2019-2022)

Committee Chairs

Awards & Honors Committee:

Gloria Taradash (2021-2024)

Communications Committee:

Clinton Smith (2021-2024)

Constitution and Bylaws:

Joan McDonald (2019-2022)

Courtesy Resolutions Committee:

Pamela Gillet (2022)

Finance Committee:

Lorrane McPherson (2019-2022)

Membership Committee:

Mickie Wong-Lo (2019-2022)

Nominations & Elections Committee:

Dave Edyburn (2022)

Political Advocacy Committee (CAN):

Alexis Morgan (2021-2022)

Professional Development Committee:

Kathleen Puckett (2022)

Other-Voting Members

Coordinator, CEC-PD Mentoring Program:

Jamie Hopkins (2022)

Historian:

Diane Johnson (2022)

Other Non-Voting Members

Representative to Knowledge & Skills Committee:

Debi Gartland (2022-2024)

Parthenia Cogdell (mentor)

Representative to Project 2020:

Mary Ruth Coleman (2022)



**CEC Pioneers Board Meeting
Wednesday, July 13, 3:00 pm ET**

**CEC Pioneers Board Meeting
Wednesday, August 10, 3:00 pm ET**

**CEC Pioneers Board Meeting
Wednesday, September 14, 3:00 pm ET**

**President's Book Club
Thursday, Sept 15, 4:00-5:15 pm ET**

**CEC Pioneers Board Meeting
Wednesday, October 12, 3:00 pm ET**

**President's Book Club
Thursday, Oct 13, 4:00-5:15 pm ET**

**CEC Pioneers Board Meeting
Wednesday, November 9, 3:00 pm ET**

**President's Book Club
Thursday, Nov 17, 4:00-5:15 pm ET**

The *Pioneers Press* is published four times a year by the Pioneers Division of the Council for Exceptional Children.

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