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# PIONEERS PRESS

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**100 Years**  
of Leading  
Special Education

The Pioneers have developed a calendar of monthly events to celebrate CEC's 100<sup>th</sup> anniversary. Here is an overview of the planned activities. More information will be forthcoming about each event.

## Pioneers Division 100<sup>th</sup> Anniversary Celebration

Month	Activities
January	Join us to explore 100 people and events that shaped special education from 1922 - 2022.
February	Join us for a book club meeting to discuss the life of CEC Founder Elizabeth Farrell. We are seeking 100 readers.
March	Volunteer Appreciation Month. Donate 100 hours challenge.
April	CEC Birthday Party and Ice Cream Social.
May	Explore diversity and disability in children's literature.
June	Web resources for busy teachers and parents.
July	Contribute to Back to School support efforts in your community.
August	Participate in a leadership development project.
September	Recruit 100 new teachers to be CEC members challenge.
October	Resources for fostering culturally competent administrators.
November	Division Challenge - National Giving Day - Tuesday, November 28th 2022.
December	Next 100 Years Hot Chocolate and Predictions celebration.

## President's Message



A warm welcome to everyone,

It was wonderful to see so many of you in person in Orlando! Our year is off to a very busy and productive start as I am sure you'll all agree beginning with the CEC Convention in Orlando in January, as we began our celebratory year in honour of CEC's 100<sup>th</sup> birthday; paid tribute to our founding member Elizabeth Farrell and celebrated the launching of the new CEC Strategic Plan.

Once again congratulations to Diane Johnson longstanding CEC and Pioneers member as the worthy recipient of the Romaine P. Mackie award who was honoured at the Pioneers membership meeting at the convention (see page 4).

The Pioneers strategic planning process is underway as well facilitated by our very capable consultant Luann Purcell. Thanks to so many of you who completed our survey earlier and have participated in our meetings in Orlando and a follow up zoom meeting in February. Your ongoing feedback is critical in this process as we continue to create and refine our mission and set direction for the future. Stay tuned for further opportunities to provide feedback and share your ideas. Completion of the plan will result in a comprehensive action plan and clearly defined goals as we move forward together! A name change also is being considered and a work group created to explore possibilities further.

Additional goals that have been identified for 2022 include the following:

- Outreach to general membership on a regular basis throughout the year
- Continue to collaborate with other divisions/organizations to address critical issues and to follow up from the State of the Profession Survey Report.
- Continue to provide professional learning opportunities and find other opportunities to generate non dues revenue throughout the year Please see information in the newsletter on our latest Engage webinar series, "Engaging Reluctant Readers Through Literature" in collaboration with DDEL.
- Focus on membership growth and target non-members and CEC members who are eligible for membership in the Pioneers
- Continue to focus on processes related to archives.
- Further information regarding the progress in these areas will be shared in more depth throughout the year.

Just a reminder that Membership in the Pioneers' Division is open to any person who has been a member of CEC for a period of at least fifteen (15) years or has served as an officer of a CEC Division or state/provincial unit, or as a Past President of CEC. Pioneers' members are asked to please send information from the promotional flyer, "Calling All Legacy Leaders" created by Membership Chair Mickie Wong-Lo

### President's Message (Continued)

and personally invite at least five potential members who meet the criteria to join. You can even log this on your volunteer form for March!!

If you are not a member to date, we welcome your participation to influence the profession as we use our collective voice, expertise, and scope of knowledge and history to advocate for children and youth with exceptionalities and the professionals who serve them.

Thank you for all you do on behalf of CEC and the Pioneers.  
Have a wonderful Spring!

[Candace](#)



[Department of Education Releases Guidance on Students with Disabilities in Private Schools](#)

[Congress' FY 2022 Budget Includes an Additional \\$448 Million for Special Education](#)



### LEADERSHIP

Are you ready to join a professional community with colleagues who are members of CEC for a period of at least fifteen (15) years, have you served as an officer of a CEC Unit or Special Interest Division, **or** are you a Past President of CEC?



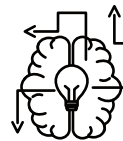
### LEGACY

Are you ready to join a professional community that is dedicated to the cultivation of a bright future for individuals with exceptionalities?



### ADVOCACY

Are you ready to join a professional community that has passion to uphold or defend a cause or who intercedes on behalf of individuals with exceptionalities?



### VISIONARY

Are you ready to join a professional community that envisions a future with boundless possibilities for a profession which supports individuals with exceptionalities?



### INSPIRE

Are you ready to join a professional community that provides leadership to positively impact the lives of exceptional children and youth?



### SERVICE

Are you ready to join a professional community that contributes to both general and special education by rendering time, effort, expertise, and leadership to activities which promote the education and welfare of exceptional children and youth?



### UNITY

Are you ready to join a professional community that embraces individual differences and diversity through leadership and legacy?

Join us

CECPIONEERS@GMAIL.COM





### Anders Martin Berg, Jr.

We were saddened to learn of the passing of long time CEC, and founding CEC-PD, member Anders M. Berg on Wednesday, March 9th, 2022. Known to all as Andy, many will remember his booming voice in various CEC meetings as he rose to the microphone and identified himself "Berg, CA" and shared his question, comment, or important bit of CEC history. Andy was a Life Member of CEC and dedicated to both his profession as a special education teacher and his professional organization, CEC. He was a member of all of CEC's Divisions and active in California CEC at the state and local level. He was also known for having a box of SEES candies to share during convention week and other CEC gatherings. He was recognized by the organization that he served in many leadership capacities with presentation of many honors and recognitions including the CEC-PD Romaine P. Mackie Award. His presence will be missed, but his contributions long remembered.



### 2022 Romaine P. Mackie Award Diane Johnson



Congratulations Diane Johnson, 2022 Romaine P. Mackie Leadership Award winner. The award was presented in a ceremony at the Council for Exceptional Children (CEC) convention in Orlando, Florida. The Mackie award was established to honor a person who has demonstrated leadership in CEC and in the field in programs and services for exceptional children and youth and their families.

Diane has served in many areas of CEC including Chair of the Interdivisional Caucus, president of the Pioneers Division, elected offices in other Divisions and highlighted by her election to President of CEC. Assisting, advising, coaching, and supporting current and emerging leaders continues to be a key activity for Diane. Through strong collaborations and partnerships, she works effectively with elected leaders at state/provincial, division, and national levels and with CEC staff members, always supporting the vision and mission of the Council. A passion for Diane is researching and documenting the one-hundred-year history of CEC to help inform policies and legislation for those with exceptionalities as CEC moves forward. Receiving the Mackie Award at the one-hundred-year celebration was uniquely fitting.



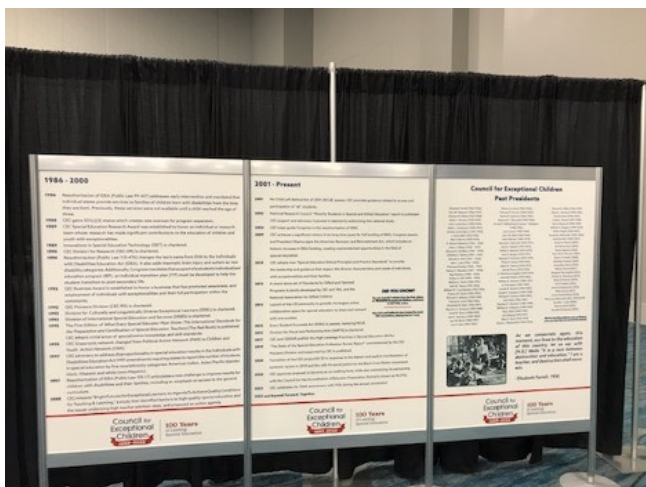
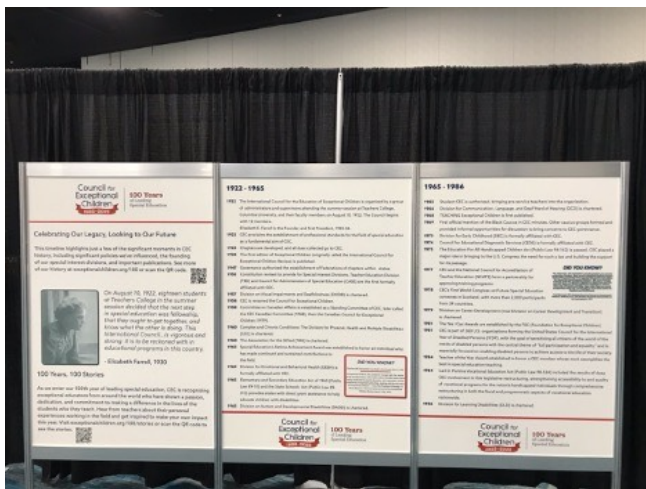


**100 Years**  
of Leading  
Special Education

**The Pioneer's Plans for Celebration  
CEC's 100th Anniversary  
Dave Edyburn**

Last fall, the Pioneers Board of Directors approved a plan for celebration CEC's 100<sup>th</sup> anniversary. Because of the significance of this milestone, we identified an event for each month of 2022.

**January 2022** - While we didn't get to host a webinar to discuss the biggest milestones in CEC's history, the Pioneers did assist CEC in creating a timeline with many significant historical events. This was an exciting display at the convention.



**February 2022** - Pioneer board member Joan McDonald hosted a very successful February book club meeting featuring the book: Elizabeth Farrell and the History of Special Education (2nd edition). There were 26 pre-registered and 12 in attendance. There were many positive comments about the structure of the conversation (ask Joan for a copy of her innovative book discussion guide!) as well as the value of studying Elizabeth Farrell's life work and impact is still relevant today.

**March 2022** - Pioneer board members Parthenia Cogdell and Diane Johnson developed the action plan for March concerning a volunteer challenge to the Pioneer membership. This information was sent out to the membership via an eBlast. Candace Borger shared with the information with the other Divisions to challenge the other divisions to see who could volunteer the most in March. Clinton Smith assisted CEC in posting this information to the web site.

**April 2022** - Looking ahead to April, we will host a virtual CEC Birthday Party and Ice Cream Social. Thanks to Alexis Morgan for directing these activities. More information will be forthcoming.

**March is Volunteer Appreciation Month:  
Volunteering is a Great Way to Mark CEC's 100<sup>th</sup>  
Birthday**

We'd like to hear about what you are doing. Take a moment to send a brief note of your activities and the total time you volunteered in March to [cecpioneers@gmail.com](mailto:cecpioneers@gmail.com) so we can tally our collective efforts in a future newsletter. List any individual or group actions that you are doing (i.e., visiting residents in an assisted living facility; special projects at any level like sponsoring a special after school experience at a local school to extend classroom learning; or joining with CEC Project 20/20 to explore ways to enhance diversity, equity, and inclusion across the organization.) By sharing your volunteer efforts, you may provide a suggestion that sparks someone else to try a new action as well.

2022 marks 100 years since a small group of “kindred spirits” joined together to form the Council for Exceptional Children. A big part of the legacy of CEC over that time has been the continued support of the organization with the volunteer efforts of its membership. The CEC-Pioneers Division Board is providing on a monthly basis, a variety of suggested activities to continue the “CEC Birthday Bash” which began in January 2022 at the convention in Orlando.

As an organization, we’ve set a goal of trying to generate 100 hours of volunteer time during the month of March 2022. The Independent Sector calculates the value of volunteer time at \$28.54 per hour so that means if we meet our goal, members and friends of the Pioneer Division will contribute \$2,854.00 of good will to our communities.

We are focusing on Volunteers as all of us spend some time “of our own free will” as the dictionary indicates engaging in unpaid actions. These can include spending time with a friend or relative in need of companionship, assisting in a school, organization, or community agency, or just providing a compliment, or an encouraging word to someone. Here’s a great article that may inspire you: *Nine Ways Generous People See the World Differently* (<https://www.becomingminimalist.com/more-generosity/>).

To provide a focus on the time that we all freely give often without lots of advance thought, we would like to encourage all Pioneers Division to take time during this month to do the following:

- Reflect on your current volunteer efforts and appreciate the contributions you are making.
- Take on at least one additional volunteer action (large or small) this month.
- Thank someone (either in writing or via a voice communication) who has volunteered in some way that made your life better.

If you need assistance in locating possible places to volunteer, consider these:

CEC has instituted a Volunteer Square (<https://exceptionalchildren.org/engage/become-volunteer>) to assist our members in creating a personal profile to match needs with talents. Discover how you might contribute at the local, state/provincial, or international level.

Check out any of the following websites for information on volunteer opportunities available in your local area for that types of causes that you are most interested in:

[Volunteer Match](#)

[Virtual Volunteer Opportunities](#)

[Red Cross Volunteer Opportunities](#)

[AARP Volunteer For a Cause You're Passionate About](#)

**Let’s continue the legacy! Volunteer today!**

**Report your activity!**

**Appreciate the impact!**

**Forward. Together.**



**100 Years**  
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The Council for Exceptional Children is celebrating its 100th anniversary. On a monthly basis, the Pioneers Division is sponsoring an activity in honor of this milestone occasion. Some of the members of the Division also prepared a timeline of important CEC and special education happenings during these 100 years. "The 100 Year Milestones" that recently appeared in *Special Education Today* was from that timeline. Many of the information materials being used during the celebration focus on special education historical developments and not on the landmarks of CEC's rich past. ***The History of CEC in a Nutshell*** showcases the history of CEC with name changes, governance models, and significant actions by the organization in advocacy, policy, inclusivity, professional standards, and continuing education. Part 1 is presented in this month's newsletter with Part 2 to follow in the next issue.

### **Celebrating the History of CEC in a Nutshell (Part I)**

**Pamela Gillet, Pioneers Division Resolutions Chair and  
Past President**

The 100-year history of the Council for Exceptional Children is complex, comprehensive, and impressive.

In **1922**, twelve educators attending a summer institute at Teachers College, Columbia, founded the **International Council for the Education of Exceptional Children**.

After the organization had been formed for approximately ten years, the members decided that having "education" in the name might be too restrictive for the organization as it moved forward with future development. In **1933**, "education" was removed, resulting in The International Council for Exceptional Children (ICEC).

The thirties was a difficult time for The Council. A bank closure resulted in a loss of funds, and the U.S. economy was not supportive of the availability of extra dollars for individuals to spend on memberships in organizations. During this time, the National Education Association (NEA) was eyeing The Council and invited ICEC to become its new special education department. Members studied this invitation for several years, and in **1941** accepted the invitation changing the name to **The International Council for Exceptional Children, a Department of the National Education Association**.

Members made this wise move as the NEA offered permanent office space for ICEC activities. Up to this point, the "CEC offices" annually moved as Officers changed. They were located in the homes and schools of these elected officials. Not until **1973** did The Council have its headquarters building located in Reston, Virginia.

With this affiliation, NEA also afforded many in-kind services to The Council. It must be remembered that ICEC employed no full-time staff members at this time. Volunteer members did it all! It was not until **1949** that the position of Executive Secretary, now known as the Executive Director, was approved.

Having NEA provide those in-kind services relieved CEC from administrative and

organizational responsibilities. This permitted The Council to move forward developing programs and providing services autonomously.

International special education continued to be studied on a reoccurring basis. After several discussions, the members decided that because of limited resources, geographical distances, and a lack of knowledge of the world of special education, acting as an international special education organization was not a realistic goal, with one exception; that being Canada. Since that founding day, Canada has been a vital supportive part of The Council. CEC has had five Presidents from Canada.

In 1958, "international" was removed from The Council's official name. However, CEC remained a department of the National Education Association. This relationship existed for 28 years.

Through these years, CEC had developed programs and achieved name recognition of its own. In addition, NEA was pressuring CEC to have its members become members of NEA.

CEC members determined that it was best to discontinue the affiliation with NEA. The formal agreement ended amicably, and in 1969 the organization's name changed to The Council for Exceptional Children to be moved forward in the future by members and the field.

### Founding Principles

The Council for Exceptional Children was founded on five basic principles:

- Advocacy
- Public Policy
- Inclusive representation
- Continuing professional education
- Professional standards

The founders knew that it was necessary to have a governance structure to launch deliverables, provide services, and derive benefits. Governance is what coordinates all of the efforts and attains deliverables. It made things happen.

**GOVERNANCE** Just as there had been name changes for the organization, there also were several models of governance during CEC's history.

The Council has always been organized in membership units. Local groups of members were known as Chapters, the strong grassroots of governance. In **2022**, this is no longer the case. Many Chapters have disbanded or are inactive.

As Chapters expanded, they needed to be coordinated, and Federations were formed at the state and provincial levels.

With these two types of Units, members were represented geographically and through the broad-based general, special education field. In the **late forties**, members began asking to create another membership unit, which was focused on special interests: categories, career roles, special services, or age.

In **1951**, special focus units called divisions were approved. In **1953**, the first two divisions were chartered: the Council on Teacher Education, now the Teacher Education Division and the Council of Administrators, Supervisors, and Coordinators of Special Education of Local School Systems, now the Council for Administrators of Special Education. The 18th division, the Division for Visual and Performing Arts, was formed in **2015**.



## Celebrating the History of CEC in a Nutshell (Part I) - Continued

Originally, CEC was an entirely membership-driven organization. There was a President and a small Board of Directors. However, no action was taken unless input and advice from the membership were received. How was this accomplished? Through membership surveys, telephone campaigns, meetings at the annual conventions, and the *Journal* (now known as *Exceptional Children*, governance activities and program plans were described and member feedback requested.

As membership had significantly increased, a representative form of governance emerged during the ten years from **1943 through 1953**.

Chapters and divisions were organized based on membership size into a Delegate Assembly, becoming the legislative and policymaking body of the organization. Another governance body known as the Board of Governors was established with one governor from each federation, division, and student association.

This group became The Council's administrative body. This multi-tiered governance model involved many members, at times duplicative, and sometimes lacked expediency in making decisions. However, this governance model directed The Council for over 50 years during the formative period of the organization.

In **2000 and 2018**, there were two significant reorganizations of governance resulting in the loss of many members' representational rights.

A Board of Directors assumed the majority of the powers and duties of the Delegate Assembly and Board of Governors. With this new Board's creation, there were some designated member positions (teachers,

students, multicultural, and Canada), assuring these groups' representation in CEC governance matters. In **2018**, the second reorganization removed these designated positions except for the student member.

As there were no longer Delegates, who elected the organization's Officers, through the new constitution and bylaws, members were given the right to directly vote for the President and the Members of the Board of Directors. However, in **2018**, members lost this right to elect the President-Elect.

A Representative Assembly was another new governance body formed due to the **2000** reorganization. It was designated as the primary advisory body to the Board of Directors and comprised two representatives from each federation, now called state and provincial units, and Divisions. The student membership also had two representatives.

However, in **2022** this type of representation might change with the passage of a proposed Bylaws amendment.

Initially, the Assembly also elected the majority of the members of the Nominations Committee, had the power to remove a Board Member for cause, and held the right to vote on any action affecting the rights and privileges of units and divisions.

In **2018**, these powers and duties were removed, leaving the Representative Assembly as the primary advisory body to the Board of Directors without these originally assigned powers and duties. In **100 years**, the governance of The Council moved from being completely membership directed to a corporate-like Board of Directors where members are only advisory.

## **Celebrating the History of CEC in a Nutshell (Part I) - Continued**

This member advice comes via their unit and division Representative Assembly members, by their votes cast in the election of the members of the Board of Directors, and their ability to provide input during the comment period when amendments to the Bylaws and new Policies are proposed.

As a member of CEC, with all types of e-communication and virtual meeting opportunities now available, what model of governance should CEC have during the **next 100 years** of history?

The founding principles moved the organization forward regardless of name changes and different governance models.

### **FOUNDING PRINCIPLE OF ADVOCACY**

There has been a common thread of advocacy throughout the hundred years of CEC's history. That was funding. Initially, funding was sought to expand teacher preparation programs and build special schools to educate all exceptional children in their local communities. Funding efforts later moved to support the development of secondary education programming and specialized funding.....early education and gifted and talented. Full funding for all mandated special education programs was the focus during the past forty years. Recently, this baseline has shifted from full funding support, knowing that this is unlikely to occur, to efforts to support a gradual phase-in over a set time, eventually ending in full funding.

However, it was during the **1970s** that CEC reached its advocacy apex. During this time, membership had expanded, and funds were

available to employ additional staff. A CEC Governmental Relations Unit had staff that interacted with Congressional members and their staff and the Bureau of the Education for the Handicapped, later the Department of Special Education.

When there was talk of a federal mandate for special education, The Council was asked to provide suggestions for provisions of such legislation. Many of the suggestions that CEC provided were included as some of the basic tenants of P.L. 94-142.

In **1975** with the passage of this Act, CEC was invited to the table to prepare the regulatory language necessary to implement the Act's provisions. Several CEC staff members have been credited for preparing a significant portion of that regulatory language.

Three years ago, the Board of Directors abolished the CEC Public Policy and Advocacy Department (successor of the Governmental Relations Unit), outsourcing the organization's advocacy and legislation efforts to a private consulting firm that now coordinates with the Board of Directors to prepare the annual advocacy agenda for The Council.

Advocacy often resulted in policy development, and policy drove advocacy. Originally, the founders realized that as CEC became a recognized organization and issues were identified, positions would need to be taken.

### **FOUNDING PRINCIPLE OF POLICY**

Committees, CEC staff, divisions, and even federations prepared these early position statements. All proposed policies were required to be approved by the Delegate Assembly. The delegates discussed and often heatedly debated the issue forming the basis of the proposed policy.

## Celebrating the History of CEC in a Nutshell (Part I) - Continued

Policy A was submitted, and often Policy B was approved!

When reviewing some of these earlier policies, it is acknowledged that those Delegates did an admirable job. In many cases, the policy's content remains applicable today by merely updating the terminology.

In its history, CEC has had policies on group intelligence testing, prevention of disabilities, charter schools, appropriate education, safe school environments, and educators with disabilities.

However, the Policy that attracted the most attention was inclusion.

When questions were raised about what inclusion meant, parent organizations and other educational associations turned to CEC to review its Policy.

What was that position? It was a complete continuum of services; no one placement fits all; and regardless of the placement, there must be assurances of adequate support services and well-prepared staff.

Did you know that in the early years of the 2000 decade, CEC had over 30 active policies?

In 2016, the Board of Directors established a Policy Steering Committee charged with reviewing the existing policies, determining their applicability, making revisions where necessary, and developing all future policies. The newest policy was approved in 2021, Strengthening the Teacher Workforce.

**TO BE CONTINUED WITH INCLUSIVITY AS THE THIRD  
FOUNDING PRINCIPLE IN THE NEXT ISSUE OF  
PIONEERS PRESS.**



## Policy and Advocacy

On March 9, 2022, Congress released the text of a bipartisan spending package for Fiscal Year (FY) 2022. The omnibus appropriations bill would increase domestic spending by approximately seven percent, resulting in funding boosts much smaller than the levels proposed by President Biden and passed by the House of Representatives last summer. Overall, the U.S. Department of Education (ED) would receive a \$2.9 billion increase, or 3.8 percent, a far cry from the proposed 40 percent increase that President Biden and Democratic leaders on the Appropriations Committee originally proposed. K-12 education would receive a \$2 billion increase. [Learn more.](#)



## Ice Cream Social

Continue to celebrate CEC's 100th Birthday by joining the Pioneer's Division on Thursday, April 21st from 7:00 to 8:00 p.m. EST. Bring your favorite ice cream/gelato flavor and your favorite CEC anecdotes. We will swap ice cream recipes, play a CEC history trivia game, and engage with other PD members! Register [here.](#)



**CEC Convention 2022 CEC-PD  
Special Contribution  
Who is CEC PD? The Pioneers of course!!**

**Treasurer’s Report**

**Lorraine McPherson, CEC Pioneers Treasurer**

Financial Summary:

February has been a quiet month. CEC Headquarters did not post the January dues until after month’s end, so it is not reflected in the February report. Interest income provided the only earnings. This was balanced by only one expenditure of travel reimbursement.

The IRS 990N was filed and accepted on Feb 7, 2022. This month I will be working to submit our financials for our annual review by a bookkeeping professional.

Cash on Hand as of February 28, 2022

Checking Account	\$ 6,478.16
Savings Account	<u>\$ 33,822.82</u>
	\$ 40,520.98
June Jordan Fund	\$ 85.20



A special thanks to CEC, valued donors and Pioneers’ members, Luann Purcell, Diane Johnson and Mike Weinroth!

A statement heard often at the 2022 Convention and Expo, “Where did you get that Statue?”

“Teach a Child To Touch A Star”, was originally commissioned as a commemorative for the CEC 75<sup>th</sup> anniversary. There were a limited number of the original numbered pieces created by artist Dr. Thomas F. Clark of North Carolina. Noting the upcoming 100<sup>th</sup> anniversary in Orlando this seemed the opportune time for these treasures to find suitable homes. Thanks to a generous group of Pioneers and contributions from donors .... eLuma, Star Autism, and Winsor-Sunday Systems, and one anonymous CEC friend, ... the statues were shipped to the Convention. The statues were unpacked, displayed on the Leadership Legacy Luncheon tables, and distributed to lucky participants. These statues will serve as reminders of the CEC Legacy of 100 years as an organization.

A description of “Teach a Child to Touch a Star” reads as follows:

“Teach a Child to Touch a Star,” commemorates the tradition of education everywhere. Portraying the spirit of Elizabeth Farrell, CEC’s founder, this figurine warmly shows the bond that student and teacher share. The teacher has captured the imagination of the student by her side who is focused on the lesson at hand. And what is this important lesson? It is that education provides a dream...a star...for every child... regardless of ability. The teacher proudly displays a CEC pin, showing her commitment to the mission that quality education is provided to every child. ”

As is the CEC experience, collaborative efforts result in positive outcomes for all. And the next 100 years of CEC is underway continuing the legacy of leadership, teaching excellence, and student success.

# ENGAGING RELUCTANT READERS THROUGH LITERATURE

3-Part Webinar Series Presented by  
**CEC Pioneers & CEC DDEL**



## PRESENTERS

### Selecting Appropriate Classroom Literature for All Grade Levels

**April 5, 2022**

- Dr. Joy Banks, George Mason University
- Dr. Winter Bingham, Montgomery County Public School
- Michael Green, Montgomery County Public School

### Strategies for Supporting Reluctant Readers in the Classroom and at Home

**April 12, 2022**

- Dr. Cathy Kea, North Carolina A&T State University
- Kayla Fointno, Tulsa Public Schools
- Alexis Cox, Wake County Public Schools

### Strategies for Integrating Literature Across the Curriculum

**April 19, 2022**

- Dr. Mary Ruth Coleman, University of North Carolina, Chapel Hill
- Dr. German Diaz, Milwaukee Public Schools
- Dr. Martha Lopez, Milwaukee Public Schools

## OVERVIEW

Engaging reluctant readers through selected literature creates a classroom climate of acceptance and belonging. As teachers, our choice of literature acknowledges children as valued learners and promotes inclusivity of dis/Abilities, diversity, and cultural relevance across curriculum materials. Strategies to teach literacy using the home and community environments and to promote family engagement will be presented.

These sessions, presented by teachers active in the field, explore practical and successful strategies that invite readers to “see themselves and others” within the literature we select. Participants will receive links to resources available.

## DATES & TIMES

**All sessions are held at**

**6:30 PM ET/5:30 PM CT/4:30 PM MT/3:30 PM PT**

- Sign up for one or more sessions
- Sessions are 75 minutes
- Earn CEU credit for each session

### Cost

- CEC Member \$20 USD per session
- Non-member \$30 USD per session
- Team of 3 \$20 USD per person/per session

### Payment

- Payment by credit card upon registration
- Purchase orders/check can be accepted. Contact [CECPioneersDivision@gmail.com](mailto:CECPioneersDivision@gmail.com)

## Register Here

<https://www.eventbrite.com/e/288174486647>

[Click here](#)



*The Pioneers Division of CEC is pleased to present a call for nominations for the Romaine P. Mackie Leadership Award for 2023. Honor your colleagues who have made significant contributions to the field. Acknowledge their dedication and success in the field by a nomination for this prestigious award.*

\*\*\*\*\*

PURPOSE: The Romaine P. Mackie Award is to honor an Outstanding professional who has demonstrated leadership in CEC and other organizations for an extensive period of time in various areas within the field: service delivery; teacher education and professional development; research; policy; assessment; publications. The individual should be nominated by someone who is familiar with the nature and quality of his/her work and who can speak to the nominee’s character.

The Award is named for Romaine P. Mackie who was a U.S. Commissioner of Education, a devout supporter of special education in the early years, and an active member of CEC who promoted the mission of CEC in all of her work.

Nomination Materials Include:

- Completed Nomination Form (below)
- Letter of nomination
- Brief vitae or resume of the nominee
- At least two (2) letters of support (no more than four (4) please)

**Nomination Form**

Nominee Name \_\_\_\_\_ Email Address \_\_\_\_\_

Mailing Address \_\_\_\_\_ Telephone Number \_\_\_\_\_

CEC Membership Number \_\_\_\_\_

Nominator Name \_\_\_\_\_ Nominator Unit \_\_\_\_\_

Nominator Email \_\_\_\_\_

The brief vita or resume for the individual nominated should include educational background, employment history, length of service, special projects undertaken, awards received, and other information which will assist the Awards Committee in making a decision.

All nominations and materials must be received by **December 10<sup>th</sup>, 2022**.

Submit your nomination packet electronically to:

[gtaradash@gmail.com](mailto:gtaradash@gmail.com)

Mailing Address:

Dr. Gloria Taradash  
Awards and Honors Committee Chair  
26 Cedar Hill Place NE  
Albuquerque, NM 87122



## Pioneers 2022 Board Members

The following individuals serve on the 2022 Pioneers Board of Directors. To email any board member, write to us at: [cecpioneers@gmail.com](mailto:cecpioneers@gmail.com)

### Officers

**President:** Candace Borger (2022)  
**President Elect:** Kathleen Puckett (2022)  
**Immediate Past President:** Dave Edyburn (2022)  
**Secretary:** Kim Moffett (2019-2022)  
**Treasurer:** Lorrane McPherson (2019-2022)

### Committee Chairs

#### Awards & Honors Committee:

Gloria Taradash (2021-2024)

#### Communications Committee:

Clinton Smith (2021-2024)

#### Constitution and Bylaws:

Joan McDonald (2019-2022)

#### Courtesy Resolutions Committee:

Pamela Gillet (2022)

#### Finance Committee:

Lorrane McPherson (2019-2022)

#### Membership Committee:

Mickie Wong-Lo (2019-2022)

#### Nominations & Elections Committee:

Dave Edyburn (2022)

#### Political Advocacy Committee (CAN):

Alexis Morgan (2021-2022)

#### Professional Development Committee:

Kathleen Puckett (2022)

### Other-Voting Members

#### Coordinator, CEC-PD Mentoring Program:

Jamie Hopkins (2022)

#### Historian:

Diane Johnson (2022)

### Other Non-Voting Members

#### Representative to Knowledge & Skills Committee:

Parthenia Cogdell (2022)

#### Representative to Project 2020:

Mary Ruth Coleman (2022)

## Pioneers Calendar

### Engaging Reluctant Readers Through Literature Webinars

April 5 - Selecting Appropriate Classroom Literature for All Grade Levels

April 12 - Strategies for Supporting Reluctant Readers in the Classroom and at Home

April 19 - Strategies for Integration Literature Across the Curriculum

### Pioneers Board Meeting

Wednesday, April 13 3:00 - 4:30 pm

Wednesday, May 11 3:00 - 4:30 pm

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