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# PIONEERS PRESS

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**100 Years**  
of Leading  
Special Education

The Pioneers have developed a calendar of monthly events to celebrate CEC's 100<sup>th</sup> anniversary. Here is an overview of the planned activities. More information will be forthcoming about each event.

## Pioneers Division 100<sup>th</sup> Anniversary Celebration

Month	Activities
January	Join us to explore 100 people and events that shaped special education from 1922 - 2022.
February	Join us for a book club meeting to discuss the life of CEC Founder Elizabeth Farrell. We are seeking 100 readers.
March	Volunteer Appreciation Month. Donate 100 hours challenge.
April	CEC Birthday Party and Ice Cream Social.
May	Explore diversity and disability in children's literature.
June	Web resources for busy teachers and parents.
July	Contribute to Back to School support efforts in your community.
August	Participate in a leadership development project.
September	Recruit 100 new teachers to be CEC members challenge.
October	Resources for fostering culturally competent administrators.
November	Division Challenge - National Giving Day - Tuesday, November 28th 2022.
December	Next 100 Years Hot Chocolate and Predictions celebration.



**100 Years**  
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Hope everyone is doing well as we say goodbye to summer and begin the Fall season. As many of us get back to more routines and schedules it's also time to think about the CEC convention. This year the in-person convention will be held in Louisville, Kentucky from March 1 to March 4 followed by the virtual convention in April.

This continues to be a busy and productive year for Pioneers and I am delighted to share that our strategic plan is nearing completion and will be launched soon. Thank you to everyone who contributed to this most worthwhile endeavor. Information will be shared on the name change once the process is complete.

Members are encouraged to strongly consider the call for nominations for two important leadership positions on the Division's Board of Directors: President-Elect and Secretary. Please direct any questions to [Dave Edyburn](#), Chair, Nominations Committee. Self-nominations will be accepted. See the call for nominations on page 4 for further details regarding the nomination process.

The Pioneers CEC Legacy Proclamation and Memorial Registry proposal was recently approved by the CEC Board. The Legacy Proclamation honors an outstanding CEC member who has been a leader and contributor within The Council's various

divisions, units and national governing bodies and has significantly influenced the field throughout a lifelong career. The honor may be bestowed as an active member or posthumously. The Registry memorializes the passing of a CEC member. A chair is being appointed to lead the Proclamation and Registry team. A special thank you to Kathy Puckett, Dave Edyburn, Bill Bogdan and Pam Gillet for their participation on the work group.

Pioneers are saddened to hear the news of Dr. Jennifer Tong's passing. Jennifer, a long-term member of CEC and member of the Pioneers among other divisions and units will be greatly missed. A card with our sincere condolences has been sent to Jennifer's family on behalf of the Pioneers.



[Candace](#)





## Strategic Planning Update

The Strategic Planning Process continues to be one of our major initiatives this year with input and feedback from both the Pioneers Board and its membership. Below is an update on the activities that have been completed to date.

### New Vision, Mission and Goal Statements

The strategic planning process challenged the organization to rethink its identity, vision, mission and goals. The following statements have been approved by the board.

**Vision of this Division:** The [CEC Pioneers Division] uses its collective commitment, experience, and knowledge to support and influence the vision, mission, and programs of the Council while documenting its rich history.

**Mission of this Division:** The [CEC Pioneers Division] is a visionary group of special educators who strive to inspire self and others to service. We unite with CEC and its divisions, State/Provincial Units, and other partners to provide advocacy for individuals

with exceptionalities. We provide leadership and professional learning through the legacy and historical understanding of CEC.

**Goals:** The board has established the following three goals and is in the process of creating objectives, action items and planned activities for each goal. Please send any suggestions that you may have for activities to support the goals to [cecpioneers@gmail.com](mailto:cecpioneers@gmail.com) and they will be forwarded to the three goal team leaders.

**Goal 1:** Collaborate with other CEC units and The Council to support emerging leaders, provide professional development, and cultivate advocacy efforts for the profession and students with exceptionalities.

**Goal 2:** Promote the legacy of CEC through activities that honor the history of the organization and the people who contributed to the field.

**Goal 3:** Encourage members and potential members to engage with the division and its activities to support the mission as a sustainable organization.

The division looks forward to sharing the completed goals, objectives and activities with everyone in the Fall term.





The Pioneers Division is seeking nominations for two important leadership positions on the Division's Board of Directors: President-Elect and Secretary.

Nominations and/or questions should be sent to [Dave Edyburn](#), Chair, Nominations Committee. Self-nominations will be accepted.

Candidates will be asked to provide a photograph that will be used as part of the subsequent ballot along with written responses to the following four questions:

- What types of leadership roles have you served within CEC?
- How long have you been a member of the Pioneers Division?
- As you think about the future of the Division, CEC, and the field of special education, what are some of the opportunities and challenges you would like to see the Division address in the near future?
- What unique talents and abilities do you believe you will bring to your role on the Board?

Nominations are due by 5:00 pm (anywhere on earth), October 21, 2022. Elections will occur in November with the results announced in early December. Each term of office begins January 1, 2023.

Candidates should be aware that the Division is in the process of changing its name. These actions will likely continue to impact the board's activities in 2023 as we engage in the necessary legal, financial, and practical considerations associated with a new name change, strategic plan, etc. As a result, we are seeking new leaders who embrace the opportunities this transition will afford.

**Duties of the President-Elect:** The successful candidate will make a three-year commitment to Division leadership. The first year as President-Elect, this person organizes the Division's program at the annual CEC convention, attends monthly board meetings, and participates in quarterly inter-divisional conference calls, as well as the annual CEC Leadership training event. In the second year, this person serves as President of the Division and is responsible for overseeing all divisional activities. Some of these duties include: chairing a monthly meeting of the board, appointing committee chairs, and enhancing the division's contributions to the Council and other Divisions. In the third year, this person becomes the Past President and attends monthly board meetings and Chairs the Nomination Committee.

**Duties of the Secretary:** The successful candidate will serve a three-year term on the Board and be responsible for capturing and disseminating the minutes of each board meeting, annual membership meeting, and any special meetings. The Secretary will work closely with the leadership team (President, President-Elect, and Past President) as well as the Treasurer to ensure that all official documents are archived appropriately. This person will also prepare and submit the annual report to CEC.



**CEC Pioneers  
Division**



**100 Years**  
of Leading  
Special Education

### **Pioneers Division Celebrates CEC's 100<sup>th</sup> Birthday in September with a Challenge: Recruit 100 Teachers to be CEC Members**

During the month of September, Pioneer Division members were encouraged to be a part of 100 teacher's journey in becoming a CEC member.

The 100 Teachers Challenge was simple.

Week 1: Identify a teacher or a group of teachers in your network whom you believe will benefit from a CEC membership.

Weeks 2-3: Share our [informational flyer](#) to the prospective members with a personal note from you.

Week 4: Report the number of teachers you have contacted through this challenge at [CEC Pioneers Division – September Challenge Form](#).

### **Pioneers Division Celebrates CEC's 100<sup>th</sup> Birthday in October with a Focus on Closing School to Prison Pipeline**

2022 marks 100 years since a small group of "kindred spirits" joined together to form the Council for Exceptional Children. The CEC-Pioneers Division Board has developed a calendar of monthly activities to continue the "CEC Birthday Bash" which began in January 2022 at the convention in Orlando.

On October 12th the Division will host a virtual webinar examining the disturbing national trend known as the "school to prison pipeline," where children are funneled out of public schools into the juvenile and criminal justice systems. See the flyer on page 8 for details about the presenters, topics to be presented, and information on how to register for this event.

Share your comments and feedback with the Pioneers: [CECPioneersDivision@gmail.com](mailto:CECPioneersDivision@gmail.com)

### **CEC Pioneers Division Focus on Leadership Activities in August 2022**

Each week in August, the Division sent an activity to the membership focusing on leadership. Some of you submitted responses to the activities, while others may have participated "privately."

As you reviewed the August activities, you may have remembered meeting or working with some of the leaders mentioned in the matching quiz; evaluated the leadership attributes listed in the second activity as to their value in your career; recalled leaders from your past who provided inspiration and influenced your career path; and answered several of the interview questions about using leadership skills.

In the first activity, members were asked to match the leaders' names to the listed accomplishments. If you completed the quiz, you already know the answers, as it was a self-scoring Google quiz. If not, the correct answers are on the next page.

Next time, look for a summary of the leadership attribute ranking.

Kim Moffett and Pam Gillet, on behalf of the Pioneers Board



# Answers

1. **Maynard Reynolds** - Past president of CEC; pioneered research in domain-and criterion-referenced testing that preceded important work on curriculum-based assessment; and originator of the term “continuum of placement.”
2. **Lloyd Dunn** - Past president of CEC; developed the Peabody Picture Vocabulary Development Test and the Peabody Language Development Kit, which have been used in many special education and early childhood programs.
3. **Romaine Mackie** - Former US Commissioner of Education, Pioneers Division Leadership Award named for the individual.
4. **Donn Brolin** - Developed the Life-Centered Career Education Curriculum: A Competency-Based Approach (22 editions), now called the Life-Centered Education Transition Curriculum, remaining a best seller publication of the Council for Exceptional Children.
5. **James Gallagher** - Past president of CEC; influenced the development of the Division for Early Childhood; and the first chief of the Bureau of the Education of the Handicapped.
6. **Ray Graham** - Past president of CEC; “father of special education” for the state of Illinois; and led The Council in developing a multi-tiered membership organization with local and national membership units.
7. **John Kidd** - Past president of CEC; known as the “elder statesman from Missouri”; one of the founders of the Foundation for Exceptional Children; ensured that all action taken by the Delegate Assembly followed Robert’s Rules of Order and the CEC Constitution and Bylaws.
8. **Elizabeth Farrell** - First president of CEC; one of the twelve founders of The Council for Exceptional Children: designed the ungraded school model for the New York schools; and began the Ungraded Journal.
9. **Harley Wooden** - Past president of CEC; first editor of Exceptional Children; and personally funded several years of support to publish the Journal of Exceptional Children.
10. **J.E. Wallace Wallin** - Funded and originated a CEC award honoring lifetime special education achievement and founded the American Psychological Association.
11. **Francis Lord** - Past president of CEC; expanded the scope of Exceptional Children to include all categories of exceptionality; and prepared the first written history of The Council in 1980.



12. **William Cruikshank** - Past president of CEC; field leader in brain injury construct/intellectual and developmental disabilities; and founded the International Academy for Research in Learning Disabilities.
13. **Samuel Kirk** - Past president of CEC; first to use and define the category of "learning disabilities;" sometimes referred to as "the father of special education;" and developed the Illinois Test of Psycholinguistic Abilities.
14. **Samuel Ashcroft** - Past president of CEC; founding president of the Foundation for Exceptional Children; chair of the Committee on International Children's Year; developed and coordinated a regional program in Tennessee of preparation for teachers of blind and visually impaired; and inducted along with Helen Keller into the first Hall of Fame for Leaders and Legends of the Blindness Field.
15. **Frances Connor** - Past president of CEC; leadership in closing the Willowbrook State School in New York led to the passage of the Civil Rights of Institutionalized Persons Act of 1980; created the leading graduate-level teacher training program at Teachers College, Columbia during the eighties; and procured a multi-million dollar grant that allowed Teacher's College to construct Thorndike Hall.



Debi Gartland, our Representative to the *CEC Knowledge and Skills Sub-Committee*, reports that the Sub-Committee met in August and September and has made final edits to the **2017 CEC Specialty Knowledge and Skill Set Validation Resource Manual**. Debi is part of the *KSS workgroup* to revise the **Individualized General Curriculum Specialty Set** which will begin its work later in the fall.



Engaging conversations on

# Closing the School-to-Prison Pipeline



CEC Pioneers

## PRESENTERS

**Sarup R. Mathur, PhD** is the Ryan C. Harris Professor of special education in the Division of Educational Leadership and Innovation at Arizona State University. Nationally recognized in the field of emotional and behavioral health and juvenile delinquency, Professor Mathur has been the coeditor of the special issue of Education and Treatment of Children on severe behavior disorders of children and youth for more than 25 years.

**Lauren Katzman, EdD** is an Associate Research Professor at Arizona State University. She is also the Executive Director of the Urban Collaborative, a center supporting leadership in over 100 districts focusing on providing equitable and inclusive special education policies and practices. Dr. Katzman has also lead special education services for the New York City Department of Education and the Newark Public Schools in New Jersey.

### Moderator

**Kassandra Spurlock** is a first-year doctoral student in the Preparing Leaders for Education Disability and Juvenile Justice (PLEDJJ) program at Arizona State University's Mary Lou Fulton Teachers College. Prior to entering the doctoral program, Kassandra has experience as a school principal, instructional coach, and teacher supporting students with emotional disabilities and other special needs.

**Wednesday, October 12, 2022**

**7:00 PM -8:30 PM ET (Virtual Presentation)**

6:00 PM CT/5:00 PM MT/4:00 PM PT

## OVERVIEW

Research clearly shows that factors such as positive school climate, academic success and high school completion/graduation are associated with reduced criminal activity. Yet, there is evidence that schools continue to adopt mechanisms and disciplinary practices that contribute to disengagement, increase drop-out rates, and lead student involvement with criminal activity.

In this session, the presenters will discuss the disturbing national trend known as the **"school to prison pipeline,"** where children are funneled out of public schools into the juvenile and criminal justice systems. Presenters will address school related factors that lead to incarceration and issues of transition and reentry back into the community. They will conclude with a framework of best practices of reentry that incorporate positive youth development, interagency collaboration, stakeholder awareness, youth voice, and cognitive restructuring.

### Cost

- CEC Member \$20 USD      Non-member \$30 USD

### Payment

- Payment by credit card upon registration
- Questions? [CECPioneersDivision@gmail.com](mailto:CECPioneersDivision@gmail.com)

**Register Here**

<https://www.eventbrite.com/e/419574487587>







### CEC Endorses Legislation to Provide Loan Forgiveness to Educators

The Council for Exceptional Children (CEC) has joined 50 organizations to endorse legislation to improve and extend the current Teacher Loan Forgiveness program. The new legislation called the Loan Forgiveness for Educators Act of 2022 eases the financial burden on educators with student loan debt. The bill would have the federal government make an educator's monthly payments and forgive federal loans after five years of employment as an educator. It also extends loan forgiveness to early childhood educators and school leaders. The bill's purpose is "to enhance student access to a well-prepared, diverse, and stable educator workforce by eliminating debt burdens for educators in return for service teaching and leading in high need schools or early childhood education programs." CEC works with Congress on all aspects of the educator pipeline and supports efforts to improve the recruitment, preparation, and retention of educators, including through efforts to reduce the higher education financial burden.

Read the bill [here](#).

### ED Awards 24.8M to Strengthen a Diverse Teacher Workforce

In an announcement issued on September 12th, the U.S. Department of Education (ED) released awards to 22 new grantees, amounting to \$24.8 million. Awardees include three Historically Black Colleges and Universities (Coppin State, Winston Salem State University, Prairie View A&M University) and one Minority Serving Institution (University of Texas at El Paso).



We are saddened to announce the passing of **Dr. Jennifer Tong** on Wednesday, August 24th after a long and courageous battle with cancer. Jennifer was born in Nanaimo, British Columbia, and grew up in Vancouver. Inspired by her hard-working parents she strove to excel academically and received her B.A., M.A. and Ph.D. from the University of British Columbia. Her research focused on Special Education Policy, and how to identify and address specific needs of students with behavior disorders and mental illness. Jennifer was involved in special education for over 30 years. In her professional work life and through professional organizations including CEC, Jennifer was a tireless advocate and relentless in her determination to see that all children received the tools and opportunities they needed to succeed. Jennifer served on the CEC board for two consecutive terms, the Canadian CEC board, of which she was a past-president, the executives of BC CEC and the BC Council of Administrators of Special Education (BC CASE) and was a member of other CEC divisions including the Pioneers. She participated in and chaired many committees and work groups along the way. Jennifer was devoted to her family and is survived by her mother, Helen Hiroko Ono, husband Ken, children Maya (David) and Curtis, and sister Joanne (Dan). She is predeceased by her father Arthur Ono. Her warm smile would "light up a room" and she will be missed by everyone who knew her for her significant contributions to CEC and the field, as well as her kindness and caring and loyal friendship.

Please find the link to the full obituary. <https://kearneyfs.com/obituaries/dr-jennifer-a-tong>

**Legacy Linkages Reflections Bridging the  
Past and Future  
Diane Johnson, Historian**



**Mary Scott, Ontario CEC**

As we complete our 100<sup>th</sup> year of CEC as an organization, what better way to look at our legacy and linkage than to celebrate one of our Canadian legacies as she celebrates her own 100<sup>th</sup> birthday.

Thanks to Lynn Ziraldo for sharing this information about Mary and her legacy of leadership and impact on children and colleagues.

**Tribute to Mary Scott, Past President  
Ontario Federation of The Council for  
Exceptional Children**

The definition of a pioneer woman is a person who is among the earliest in her field thus opening it for the development by others.

Mary Scott is a pioneer in Ontario in Special Education through her leadership in the education, in-servicing and professional development of teachers and administrators in the education of differently abled children

and youth. Mary received The Fred Bartlett Memorial Award for Outstanding Contribution to Education in Ontario. Ms. Scott devoted many years in her career to making a commitment to every child in the York Region school system in King Township and as an instructor on Ontario Ministry of Education special education courses and as an Adjunct Professor in the Faculty of Education, York University. In May, 2022 Mary celebrated her 100<sup>th</sup> birthday.

She believes that it is important to work with others for the good of each child and help parents to understand the programs and services available to their children. Early in her career Mary became concerned about students who were challenged in a rural county setting and in her work she became very interested in remedial reading and support for students with learning difficulties. Ms. Scott convinced many teachers and administrators to enroll in special education certification courses, and in her school system, encouraged many teachers to move into special education programs and was a mentor to many educators over the years.

The Council for Exceptional Children (CEC) has been a big and important part of Mary Scott's life and career. She devoted many years in support of the work of The Council for Exceptional Children locally and provincially. She participated in provincial, national and International conferences over the years and attended the World Council of CEC in Stirling, Scotland. She began her work in CEC as Secretary of York Region Chapter 543 and served as the Secretary of the Ontario Council for Administrators of

Special Education. Mary became a member of the leadership group of the Ontario Federation of The Council for Exceptional Children and served as the Provincial President in 1984 after being encouraged to do so by Marion McLeod, an Ontario CEC leader. The theme of the provincial CEC conference during Mary's leadership was "Commitment To Every Child".

Melinda Gates said that **a woman with a voice is by definition a strong woman. But the search to find that voice can be remarkably difficult.** Mary would tell you that she was never shy inside but she was challenged to speak in front of a group. But she found strength to speak out early in her career and continued to be a significant voice on behalf of students who had difficulty adjusting to the constant changes in education and teaching. Being of Scottish heritage and born in Indiana, Mary was resolved to make a difference as an educator. Through increasing her knowledge base and a resourceful approach, having empathy, being honest in dealing with others and having fun in the process Mary became a successful networker with school board officials and trustees. Mary valued a sense of humor in getting the job done. She provided information to people upon request. Later in her career, Mary became the Coordinator of the Jefferson Teacher Centre in York Region. Teachers found assistance there and speakers provided in-service at that resource centre.

Mary Scott began teaching in 1941, taking some leave time for family commitments. She retired from education in 1985, but in true Mary fashion, she continued to be active in her community. She has received an honor from King Township as Citizen of the Year for her

involvement in the Laskay Womens' Institute. Mary has written ten plays to tell the story of Laskay, a small village in York Region which involved students. She has raised funds for the work of the Womens' Institute.

Julia Child, American Chef, Author and Television Personality has advised to **find something you're passionate about and keep tremendously interested in it.** Early in life, Mary Scott found her passion – COMMITMENT TO EVERY CHILD. Mary's career has been exemplary in this cause.

Mary represents the leadership and legacy that has allowed CEC to be a successful organization for 100 years. She also serves as a link to future legacies with her example and the work done by the many that she has brought into the field and personally mentored.



**Lynn Ziraldo and Mary Scott**

**Pioneer’s President’s Invitational Book Club  
Fall 2022**

Back by popular demand! Pioneers members are invited to gather virtually to discuss contemporary books facilitated by invited guests on a variety of topics.

Past participants have reported how much they valued the Book Club and the opportunity to engage in discussion with other Pioneer members and friends. To participate: (1) borrow each book from your library or purchase from your favourite book store, (2) read the book, (3) use the registration link to receive a Zoom invite to join the conversation on the dates listed below. Please contact **Candace Borger** if you have any questions.

**Thursday, October 13, 4:00-5:15 ET**

**Facilitator – Alan Dinson**

**Former High School English Teacher, French Immersion**

King, Thomas (2013). [The Inconvenient Indian: A Curious Account of Native People in North America](#). Anchor Canada. [Register in advance](#) for the October Book Club conversation. After registering, you will

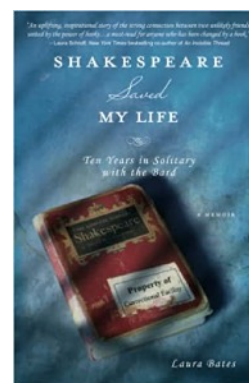


**Thursday, November 17, 4:00-5:15 ET**

**Facilitator – Bill Bogdan**

**Pioneers Member**

Bates, Laura. (2013). [Shakespeare Saved My Life: Ten Years in Solitary with the Bard](#). Sourcebooks. [Register in advance](#) for the November Book Club conversation. After registering, you will receive a confirmation email containing information about joining the meeting.





**Treasurer's Report**  
**Lorrane McPherson, CEC Pioneers**  
**Treasurer**

**Financial Summary - 2<sup>nd</sup> Quarter Report**

CEC Pioneers financial status has remained stable during the second quarter of this year. Membership dues make up the largest part of the revenue for the division. As of August 31st, we have received nearly 70% of our anticipated dues revenue for the year. The Engage Webinar spring series was successful and we earned over \$650 from those events. Our expenditures were in budget.

Registration for the Fall Engage Presentation on Closing the School to Prison Pipeline is looking good and income from this event should allow us to meet our budget for the year.

Cash on Hand as of August 31, 2022

Checking Account	\$ 7,001.64
Savings Account	<u>\$ 33,839.86</u>
	\$ 40,841.50
June Jordan Fund	\$ 85.20



**LEADERSHIP**

Are you ready to join a professional community with colleagues who are members of CEC for a period of at least fifteen (15) years, have you served as an officer of a CEC Unit or Special Interest Division, or are you a Past President of CEC?



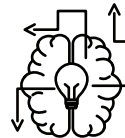
**LEGACY**

Are you ready to join a professional community that is dedicated to the cultivation of a bright future for individuals with exceptionalities?



**ADVOCACY**

Are you ready to join a professional community that has passion to uphold or defend a cause or who intercedes on behalf of individuals with exceptionalities?



**VISIONARY**

Are you ready to join a professional community that envisions a future with boundless possibilities for a profession which supports individuals with exceptionalities?



**INSPIRE**

Are you ready to join a professional community that provides leadership to positively impact the lives of exceptional children and youth?



**SERVICE**

Are you ready to join a professional community that contributes to both general and special education by rendering time, effort, expertise, and leadership to activities which promote the education and welfare of exceptional children and youth?



**UNITY**

Are you ready to join a professional community that embraces individual differences and diversity through leadership and legacy?

Join us

CECPIONEERS@GMAIL.COM







The **Romaine P. Mackie Leadership Award** was initiated in 1993 to honor a person who has demonstrated leadership over time in programs for exceptional children and youth. Romaine P. Mackie, a US Commissioner of Education and a devout supporter of special education in the early years, pioneered the development of special education as a profession and promoted the mission of the Council in all her work. After a call for nominations and evaluation of submissions this prestigious award is presented annually by the Pioneers Division.

The 2022 Romaine P. Mackie Leadership Award Nominating Committee has been organized. The committee is comprised of past Mackie award winners who will serve one-year and two-year terms.

Committee members are Dr. Lyndal Bullock, Ms. Parthenia Cogdell, Dr. Linda Marsal and Ms. Diane Johnson. Additional committee members may be added.

We extend appreciation to the outgoing committee members for their willingness to serve and their commitment to this project. Their support has made this work a success. We look forward to continuing that success working with the incoming committee. See the nomination form on the next page.

### Webinar on Maltreatment and Trauma

The COVID-19 pandemic resulted in many young children and teens who were isolated in their homes, without the support of school and mental health services. Many of these children and young people experienced trauma because of child abuse, loss of a family member or everyday anxiety about the virus and unpredictable routines. Even though most schools returned to normal routines last year and this year, many children are still trying to cope with the trauma experienced during the past few years. Educators need to understand the effects of trauma and maltreatment and how to support the children and youth who have faced maltreatment and/or trauma.

Topics to be addressed:

This series of three webinars will address the following:

1. What are maltreatment and trauma and how might they affect children and youth?
2. What do therapists want educators to know about maltreatment and trauma?
3. What interventions can educators use in the classroom to support students who have experienced maltreatment and/or trauma?

The series will be held in April or May of 2023. Stay tuned for more information! Questions? Contact Jamie Hopkins, [jamiehopkins777@gmail.com](mailto:jamiehopkins777@gmail.com).



*The Pioneers Division of CEC is pleased to present a call for nominations for the Romaine P. Mackie Leadership Award for 2023. Honor your colleagues who have made significant contributions to the field. Acknowledge their dedication and success in the field by a nomination for this prestigious award.*

\*\*\*\*\*

PURPOSE: The Romaine P. Mackie Award is to honor an Outstanding professional who has demonstrated leadership in CEC and other organizations for an extensive period of time in various areas within the field: service delivery; teacher education and professional development; research; policy; assessment; publications. The individual should be nominated by someone who is familiar with the nature and quality of his/her work and who can speak to the nominee’s character.

The Award is named for Romaine P. Mackie who was a U.S. Commissioner of Education, a devout supporter of special education in the early years, and an active member of CEC who promoted the mission of CEC in all of her work.

Nomination Materials Include:

- Completed Nomination Form (below)
- Letter of nomination
- Brief vitae or resume of the nominee
- At least two (2) letters of support (no more than four (4) please)

**Nomination Form**

Nominee Name \_\_\_\_\_ Email Address \_\_\_\_\_

Mailing Address \_\_\_\_\_ Telephone Number \_\_\_\_\_

CEC Membership Number \_\_\_\_\_

Nominator Name \_\_\_\_\_ Nominator Unit \_\_\_\_\_

Nominator Email \_\_\_\_\_

The brief vita or resume for the individual nominated should include educational background, employment history, length of service, special projects undertaken, awards received, and other information which will assist the Awards Committee in making a decision.

All nominations and materials must be received by **December 10<sup>th</sup>, 2022.**

Submit your nomination packet electronically to:

[gtaradash@gmail.com](mailto:gtaradash@gmail.com)

Mailing Address:

Dr. Gloria Taradash  
Awards and Honors Committee Chair  
26 Cedar Hill Place NE  
Albuquerque, NM 87122



We hope to see you at the 2023 convention being held in Louisville, Kentucky March 1<sup>st</sup> to March 4. Don't forget to register. Early registration rates are available through October 26<sup>th</sup>.

### **Tentative Schedule of Pioneer's Sessions/Activities**

#### **Wednesday March 1**

10:30-12:30 Executive committee meeting

1:00-3:00 It Takes a Team: Serving Students who are 2 e (exceptional)

The professional development committee, in collaboration with several other divisions is pleased to report the acceptance of our proposal. This two-hour session includes a panel along with a round table format. Mark your calendars now!!

#### **Thursday March 2**

9:15 – 1015

The Pioneers Showcase session "Navigating Schooling During Historically Challenging Times: Responding to Limitations and What Can Be Read and Said"

This is a timely topic that we know will be of interest to a wide range of attendees.

#### **Friday March 3**

9:30-11:00 Business Meeting & Mackie Award

12:00-2:30pm Representative Assembly

These dates and times are still in process with main convention scheduling and will be confirmed in the near future. We hope that this tentative schedule will help in making your travel plans.

The virtual component of the 2023 CEC Convention & Expo will include more than 40 instructional hours of live and on-demand sessions. A selection of the most popular sessions from the in-person convention program will be offered to virtual convention attendees in April 2023 (following the in-person convention in Louisville).

## Pioneers 2022 Board Members

The following individuals serve on the 2022 Pioneers Board of Directors. To email any board member, write to us at: [cecpioneers@gmail.com](mailto:cecpioneers@gmail.com)

### Officers

**President:** Candace Borger (2022)  
**President Elect:** Kathleen Puckett (2022)  
**Immediate Past President:** Dave Edyburn (2022)  
**Secretary:** Kim Moffett (2019-2022)  
**Treasurer:** Lorrane McPherson (2019-2022)

### Committee Chairs

#### Awards & Honors Committee:

Gloria Taradash (2021-2024)

#### Communications Committee:

Clinton Smith (2021-2024)

#### Constitution and Bylaws:

Joan McDonald (2019-2022)

#### Courtesy Resolutions Committee:

Pamela Gillet (2022)

#### Finance Committee:

Lorrane McPherson (2019-2022)

#### Membership Committee:

Mickie Wong-Lo (2019-2022)

#### Nominations & Elections Committee:

Dave Edyburn (2022)

#### Political Advocacy Committee (CAN):

Alexis Morgan (2021-2022)

#### Professional Development Committee:

Kathleen Puckett (2022)

### Other-Voting Members

#### Coordinator, CEC-PD Mentoring Program:

Jamie Hopkins (2022)

#### Historian:

Diane Johnson (2022)

### Other Non-Voting Members

#### Representative to Knowledge & Skills Committee:

Debi Gartland (2022-2024)

Parthenia Cogdell (mentor)

#### Representative to Project 2020:

Mary Ruth Coleman (2022)



**CEC Pioneers Board Meeting**  
**Wednesday, October 12, 3:00 pm ET**

**CEC Pioneers Board Meeting**  
**Wednesday, November 9, 3:00 pm ET**

**CEC Pioneers Board Meeting**  
**Wednesday, December 14, 3:00 pm ET**

**President's Book Club**  
**Thursday, Oct 13, 4:00-5:15 pm ET**

**President's Book Club**  
**Thursday, Nov 17, 4:00-5:15 pm ET**



**CEC Pioneers  
 Division**

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