

Engaging in Conversations about

Students Exposed to Trauma, Maltreatment & Neglect:

Getting the Healing Going and the Learning Happening

3-Part Virtual Series Presented by CEC Division of Leaders & Legacy



PRESENTERS

Behaviors in the Classroom: How to recognize, report, and prevent trauma caused by maltreatment

Feb 9, 2023

- **Dr. Harold Johnson**, former professor of special education. He initiated a national effort to understand, report, document, prevent and respond to the maltreatment of children with disabilities, resulting in the 2018 CEC Policy on the Prevention of and Response to Maltreatment of Children with Disabilities.

Trauma-Informed Lens: What does it take to develop resiliency in students?

Feb 16, 2023

- **Rachel Zahler Walker, MFT**, is a Licensed Marriage and Family Therapist and EMDR Consultant specializing in the treatment of trauma and dissociation. Rachel created TraumaRecoveryStore.com, an online platform designed to help demystify and destigmatize complex trauma. Rachel's deepest desire is to inspire and provide hope to survivors and the professionals who work with them.

In the Trenches at Ground Zero: Trauma-informed Supports and Strategies for Protecting and Empowering Students

Feb 23, 2023

- **Dr. Kelly Carrero, PhD**, Texas A&M University-Commerce. Her research projects serve as a vehicle for positive social change and advocacy for children identified with exceptionalities and challenging behaviors, including Autism Spectrum Disorder. Specifically, her interest is identifying and examining culturally responsive and socially valid practices in research practices and service delivery. She is a reviewer for several journals and active member of CEC.

OVERVIEW

Trauma, maltreatment and the neglect of children and youth have a profound effect on their social, emotional, cognitive, behavioral, and academic development. Children and youth with disabilities experience maltreatment at significantly higher rates than children without disabilities. To better support our students, educators need to understand how to observe, report and prevent maltreatment, what is meant by trauma, maltreatment, and neglect and how its effects are expressed by students in our classroom. For traumatized students to function optimally and get the most out of school, educators must know what it takes to develop resiliency and then apply these strategies to create a classroom/school environment that supports learning. This series of virtual presentations provides a basis for educators, administrators, and support staff to take an active role in supporting all students.

DATES & TIMES

Register for all three sessions:

- Feb 9, Feb 16 & Feb 23, 2023
- Session presentations will begin at 6:30 PM ET/5:30 PM CT/4:30 PM MT/3:30 PM PT
- Sessions are 75 minutes
- All sessions will be recorded. Miss a session? Links to all session recordings will be sent to all registrants.
- CEU hours are available.

Cost

- \$59 for all three sessions

Payment

- Payment by credit card upon registration
- Purchase orders/checks can be accepted. Contact CECDivisionofLeadersLegacy@gmail.com

Register Here

[HTTPS://WWW.EVENTBRITE.COM/E/48](https://www.eventbrite.com/e/481928299517)

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